



Hidalgo ECHS V2

June 24, 2021

4:00 p.m.

ZOOM MEETING ID# _____

IHE Partner: South Texas College

TIME	TARGET POINTS	ACTIVITY
5 min	Meeting Resources Emailed prior to meeting	<p>Agenda</p> <ul style="list-style-type: none"> • TEA FAQ • CDC Fostering Student Connectedness • Ninth grade Counts-Using Bridge Programs to Strengthen the HSTransition • How To Build Strong Relationships With Your Professor • The Power of Moments Book Overview
5 min	CCRSM Technical Support Overview	<p>Important Dates/Events:</p> <ul style="list-style-type: none"> • Learning Communities for Designated, P4 Campuses-April, May, June Topics: Activating Work-Based Learning, Aligning Professional Development, Deepening Student Support, Developing Strong Partnerships, Growing Multiple Pathways, Monitoring Data for Student Success, Recruiting and Retaining Staff, Strengthening Student Connectedness, Supporting District Scale Up, Utilizing Your Leadership Teams • CCRSM Summer Summit-June 8, 10, 15, 17 • TSTEM and PTECH Blueprint Revisions Focus Groups, February-June
15 min	Questions and Campus /IHE Updates	<p>Campus: Successes and Priority Areas</p> <p>IHE Updates:</p>
20 min	End of Yr OBM Data TEA ECHS FAQ	<p>Complete the data prior to the meeting to share with Leadership Team</p> <p>ECHS Access Data: Enrollment- 12th _____, 11th _____. 10th _____, 9th _____ Incoming 9th _____ # of At-Risk _____ # of Eco. Disadv% _____</p> <p>ECHS Attainment: Number in graduating class _____ Cohort enrollment when they started in the 9th grade _____? # of 10th graders with 9 college hours _____ # graduating with 15 college hours _____ # graduating with the 42 Core _____ Number of students graduating with Associate Degree _____ or/and Number of students graduating with a Level 1 or Level 2 Certificate _____</p> <p>ECHS Achievement: Current 11th -# complete in TSIA ELAR _____ Current 11th - # complete in TSIA Math _____ # of 12th meeting the CCMR standard in SAT or ACT _____ Alg 1 EOC # achieving Meets Grade Level Performance _____ Engl II EOC # achieving Meets Grade Level Performance _____</p> <p>What does the data say/show?</p>



TIME	TARGET POINTS	ACTIVITY
60 min	Facilitated Learning Fostering Student Connectedness	<p>ECHS Benchmark 1, BM4, BM5, BM6 Zoom Share Screen/White Board Activity</p> <p>Resources: CDC Fostering Student Connectedness Article- Ninth grade Counts-Using Bridge Programs to Strengthen the HSTransition Article-How To Build Strong Relationships With Your Professor Book Overview: The Power of Moments</p> <p>Driving Question: How are you developing, strengthening, maintaining, and expanding student connectedness during Covid virtual and face to face instruction?</p> <p>Challenges with school culture, face to face/ virtual learning:</p> <ul style="list-style-type: none"> • Share what you have done to engage students in school culture/relationships • What has worked and for whom? • What have you tried that didn't work as expected? <p>If you were to survey your students and parents today, about the level of school connectedness, what do you think their responses would be?</p> <p>Challenges with School Culture/Connectedness: Challenges/successes for current and rising seniors- change ideas Challenges/successes for rising 10th grade and incoming 9th grade-change ideas</p> <p>Using Summer Bridge to Strengthen the High School Transition: Plans for Summer Bridge (rising 10th and 9th)</p> <p>PD Plan: Share your professional development plan to engage staff in developing, strengthening, maintaining, and expanding student connectedness /building relations/positive expectations/academic support / social-emotional support</p>
10 min		<p>Reflections: How might these resources be useful in your school?</p>
5 min		<p>Next Steps:</p> <ul style="list-style-type: none"> • • •



<p>Additional Resources</p> <p>Develop Staff and Student Connectedness</p>	<p>Book: The Power of Moments - The authors explain how to be intentional and purposeful in designing “defining moments” that can have a positive and lasting impact on how we learn, connect with each other, and develop pride in ourselves and others. This book is not only thought provoking but instills a drive to want to GO AND CREATE these moments for others.</p> <p>Relationships Video – They Shape Who We Are. (4:30 min) https://www.youtube.com/watch?v=0i4Hv5xGFNI</p> <p>Resources for Relationship Building: Search Institute - The Developmental Relationships Framework https://www.search-institute.org/dev-relationships-framework <i>You have to enter an email to get the resource</i> <i>English pdf</i> https://www.search-institute.org/wp-content/uploads/2018/05/Developmental-Relationships-Framework_English.pdf</p> <ol style="list-style-type: none"> 1. Express Care 2. Challenge Growth 3. Provide Support 4. Share Power 5. Expand Possibilities <p><u>Take the Relationships Check Survey</u> https://survey.search-institute.org/s3/RelChk Participants take the survey and explore the resources from their results.</p> <p>4 Tips to Interacting with Professors 1.28 min https://www.youtube.com/watch?v=QNLOcYWfbFA</p> <p>Professor Etiquette: Your guide to communicating and interacting with professors 12. min https://www.youtube.com/watch?v=0yvXX-dfu7g</p>
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**Campus Leadership Team
Members Present**

Name	Role
Yvette G Cavazos	CCRSM Leadership Coach 956-655-8636
Judith Dimas	Principal
Sandra Cavazos	Executive Director for Teaching and Learning
Cris Lampos	Counselor
Claudia Martinez	Counselor
Marco De La Garza	STC
Salina Cavazos	Counselor