Hidalgo Independent School District

Subject: 2nd ELAR, Science & Social Studies

Week 8

May 18-22, 2020

Student: ______________________________________

School: _______________________________________

Teacher: _________________________________
Student Daily Work Log
Week 8: May 18-22, 2020

Name: _______________________________  Grade: _______

<table>
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<tr>
<th>Date</th>
<th>Start Time</th>
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<table>
<thead>
<tr>
<th>Monday 05/18/20</th>
<th>Tuesday 05/19/20</th>
<th>Wednesday 05/20/20</th>
<th>Thursday 05/21/20</th>
<th>Friday 05/22/20</th>
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<tbody>
<tr>
<td><strong>Topic:</strong> Contractions and Three-Letter Blends</td>
<td><strong>Topic:</strong> Text Features Sea Otter Pups (Science)</td>
<td><strong>Topic:</strong> Text Features Sea Otter Pups (Science)</td>
<td><strong>Topic:</strong> Central Idea Memory Quilt (Social Studies)</td>
<td><strong>Topic:</strong> Central Idea Memory Quilt (Social Studies)</td>
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<tr>
<td><strong>TEKS:</strong> 2.2B(i) 2.10C</td>
<td><strong>TEKS:</strong> 2.2B(i) 2.2C(iii) 2.10C</td>
<td><strong>TEKS:</strong> 2.2C(iii) 2.10C</td>
<td><strong>TEKS:</strong> 2.9(D)(i)</td>
<td><strong>TEKS:</strong> 2.9(D)(i)</td>
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<td><strong>Resources:</strong> Contractions Anchor Chart</td>
<td><strong>Resources:</strong> Text Features Anchor Chart</td>
<td><strong>Resources:</strong> Text Features Anchor Chart and Content-Area Words Chart</td>
<td><strong>Resources:</strong> Central Idea Anchor Chart</td>
<td><strong>Resources:</strong> Central Idea Anchor Chart</td>
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<tr>
<td><strong>Assignments:</strong> Monday p. 5-6</td>
<td><strong>Assignments:</strong> Tuesday p.7-9</td>
<td><strong>Assignments:</strong> Wednesday p.9</td>
<td><strong>Assignments:</strong> Thursday p.10-11</td>
<td><strong>Assignments:</strong> Friday p. 12</td>
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<tr>
<td>Study the contractions anchor chart and complete the activities.</td>
<td>*Study the text features anchor chart.</td>
<td>*Reread Sea Otter Pups and answer the questions labeled “Tuesday”</td>
<td>*Study the Central Idea anchor chart *Read Memory Quilts</td>
<td>* Reread Memory Quilts. Write about your own memories in 2nd grade and create your own quilt of memories.</td>
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</table>
These anchor charts will help you complete your work for week 8!

**Contractions**

A contraction is a shorter way to say two words.

is + not = isn’t

An apostrophe will fill the space of the missing letters.

I + am = I’m

we + are = we’re

she + will = she’ll

he + is = he’s

do + not = don’t

you + have = you’ve

it + is = it’s

did + not = didn’t

you + would = you’d

They + are = they’re

_Make, Take & Teach_

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**Text Features**

Authors choose text and graphic features to help explain ideas or to help readers locate information.

- **Captions** are words or sentences about a picture. (Caption)
- **Labels** name the parts of a picture or diagram. (House)

- **Headings** tell what part of a text is about. They can help you find information.

- **Graphics** are pictures, symbols, or other visuals. Some graphics, like numbered steps, guide readers around the page.

- **A map** is a small picture of a big place.

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**CONTENT-AREA WORDS**

Informational texts often use words from science and social studies to tell about a topic.

- **Topic** is the person or thing the text is about.

- **Central Idea** is the most important idea or point about the topic.

- **Supporting Evidence** are details, facts, or examples in the text that tell about the central idea.

- **Title** is a short name for the text.

- **Heading** is a subheading that tells about the title.

- **Word** is a term or phrase in the text.

- **How can I figure out what these words mean?**

  - Look at text features, like titles and headings.
  - Look at the pictures.
  - Ask and answer questions.
  - Use context, or the words and sentences near the word.
**Monday**

**Directions:** Study the words below and follow the directions in each activity.

**High Frequency Words**
- couldn’t
- don’t
- however
- I’ll
- live
- put
- should
- that’s very
- you’re

**Write a word from the box to complete each sentence.**

1. I have a ______ loose tooth.
2. It ______ fall out soon.
3. Pat says, “______ play with it!”
4. “______ right, Pat,” I say.
5. I want to play with it, ______.
6. ______ lose my tooth very soon.

**Spelling:** A contraction is a short form of two words put together. An apostrophe (’) takes the place of the letter or letters that are dropped.

- do not → don’t
- it is → it’s
- I have → I’ve

Write each basic Spelling Word in the correct box.

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<th>Contractions with not</th>
<th>Contractions with is</th>
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<th>Contractions with have</th>
<th>Other contractions</th>
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Crossword Clue: Monday Crossword Clue 1: [Clue Text] (Clue Text)
Phonics:

Directions: Three-Letter Blends- The word scrape begins with three consonant letters. It is a three-letter blend. You say and blend each consonant sound closely together to read the word. The word throat begins with a three-letter blend, but you say two sounds for it.
Meet a sea otter pup
A mother sea otter and her pup are floating in the ocean. The mother otter is resting on her back. The little pup is cuddled up on his mother’s belly, just above the water.

What is a sea otter?
Sea otters are animals that live in the ocean. They are about as big as a medium-size dog. Sea otters have very thick fur. The fur helps keep the otter’s body warm and dry in the cold water.

Where do sea otters live?
Although sea otters live in the ocean, they stay close to the shore. The yellow parts of this map show where sea otters live.

A newborn pup
A mother sea otter gives birth in the ocean to just one pup at a time. After the pup is born, she places it on her chest to keep it warm. Then she feeds it milk from her body. A pup drinks its mother’s milk until it’s about four to six months old.
Tuesday

Learning to swim
A newborn sea otter cannot swim, but it can float really well. It **floats** on top of the water like a beach ball! The mother sea otter gives her pup swimming lessons. By the time it is about 14 weeks old, the pup is able to swim and dive.

Sea otter Food
Sea otter adults and pups eat crabs, clams, and other shellfish. The mother otter dives under the water to hunt for food. She teaches the pup how to dive and find shellfish, too.

Time for dinner
Once the mother sea otter finds a clam, she swims back up to the water’s surface. She also brings a rock with her and lays it on her belly. Then she **smashes** the clam onto the rock to open its shell. The mother otter and the pup share the clam meat.

Goodnight!
When it is time to sleep, an adult sea otter sometimes wraps seaweed around its body. The seaweed, called kelp, is attached to the ocean floor. It holds the otter in one place. This keeps the waves from carrying the otter out into the ocean. Sometimes the mother otter also wraps kelp around the pup as it sleeps on her chest.

Growing up
When a pup is between 6 and 12 months old, it leaves its mother. It knows how to dive underwater to hunt for food. It can use rocks to crack open shellfish. The pup is now ready to begin its grown-up life!
**Tuesday**

<table>
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<tr>
<th>List 3 text features you found in the text</th>
<th>Explain how these text features help you understand the text?</th>
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**Wednesday**

1) **What do sea otters use rocks for?**
   - A. to learn to fish
   - B. to take a rest on
   - C. to keep themselves safe
   - D. to help them open shells

2) **How does a mother sea otter stay still as she sleeps?**
   - A. She lies on her back
   - B. She cuddles with her pup
   - C. She stays close to the shore.
   - D. She wraps kelp around herself.

3) **In the passage, the mother and her pup float like a beach ball. What does the word float mean?**
   - A. to go below
   - B. to be in the air
   - C. to move on top of
   - D. to move very quickly

4) **What is the MAIN question the author wants to answer in this passage?**
   - A. Why do sea otters learn to swim?
   - B. What happens as sea otters grow?
   - C. How does fur keep a sea otter warm?
   - D. When does a sea otter leave its mother?
1 Most blankets just keep people warm when they go to sleep. A memory quilt is a blanket that does a lot more than keep people warm.

2 Any quilt is made with pieces of fabric. The person who creates a memory quilt uses those pieces of fabric to honor a person, a family, a team, or even a country.

3 People make memory quilts by bringing together lots of small fabric squares. For example, a mother creating this kind of quilt might use pieces of her son’s old baby outfit to remind her of the early days of his life. She could also include drawings or photographs of her son that have been printed on fabric.

4 When fabric squares are ready, a quilter sews them together. This can be done by hand or with a sewing machine. The squares become one big piece of fabric. That is the quilt’s top layer.

5 Two other fabric layers are needed. The middle layer is the blanket filling. The backing is the bottom layer. After the layers are sewn together, the quilt is finished.

6 Memory quilts are a beautiful way to remember something or someone special.
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| **1) What is a quilt made with?**  
A) pieces of plastic  
B) pieces of fabric  
c) pieces of metal |
| **4) Reread the second and third paragraphs of the article.**  
What is the meaning of the word "fabric" as used in those paragraphs?  
A) metal  
B) cloth  
c) plastic |
| **2) The article describes the sequence of steps taken to make a memory quilt. What is the last step in this sequence?**  
A) Lots of small fabric squares are brought together.  
B) The three layers of the memory quilt are sewn together.  
c) The fabric squares of the memory quilt are sewn together. |
| **5) What do memory quilts do besides help people remember someone or something special?**  
A) Memory quilts help teams win games.  
B) Memory quilts keep people warm.  
c) Memory quilts sew pieces of fabric together. |
| **3) A memory quilt can use pieces of fabric to honor a person. What evidence from the article supports this statement?**  
A) Most blankets just keep people warm when they go to sleep, but a memory quilt does a lot more than that.  
B) When a quilter sews fabric squares together, they become one big piece of fabric.  
c) A mother creating a memory quilt might use pieces of her son's old baby outfit to remind her of the early days of his life. |
| **6) What is the central idea of this article?**  
A) A memory quilt is a blanket that is used to help people remember something or someone special.  
B) The top layer of a memory quilt is made of small pieces of fabric that are sewn together.  
c) A mother creating a memory quilt for her son could include drawings or photographs of her son that have been printed on fabric. |
Describe your favorite memory from 2nd Grade.

*GT Activity
Create your own Memory Quilt with 2nd grade memories!